



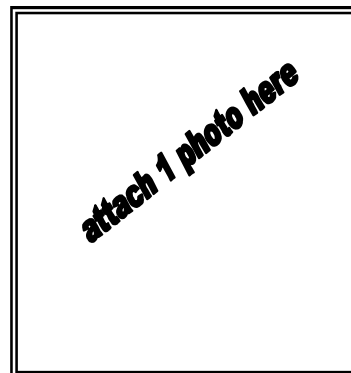
Cambridge Certificate in English Language teaching to Adults (CELTA)

Application Form

Please complete all sections clearly by hand and return this form as soon as possible to

*International House Milan (San Donato)
Via Alfonsine 40
20097 San Donato (MI)*

tel +39 02 5279124
fax +39 02 55600324



NB: Application for the CELTA course starting on (date).....

Personal Details

Surname (Mr./Mrs./Ms./ Miss).....

First Name(s).....

Nationality/ties.....

*(NB: if you're not a native speaker of English, please attach a separate sheet stating **why you feel confident in saying that your English is of a level high enough to enable you to follow this course, including copies of any English language exam certificates.**)*

Date and place of Birth

Address

.....

Email

Telephone numbers

Present occupation.....

Health.....

Next of kin (name, relationship and phone number).....

.....



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Education <i>please attach any English Language Exam certificates, eg CAE, CPE</i>

Dates(from/to)	Type and name/place of institution	Qualifications
.....
.....
.....
.....
.....
.....
.....
.....

Other qualifications / training.....

LANGUAGES SPOKEN (please specify standard: native speaker, fluent, good, fair, poor)

Work Experience

(a) Have you ever taught before? Yes / No

If 'Yes', please give details (number of years, size of classes, age of students, coursebooks used, etc).....



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(b) Please give brief details of any other work experience

.....

.....

.....

.....

Language Awareness : Grammar

Look at the following examples of grammar mistakes made by students. **Identify** the error in each case, **correct it** and briefly **explain why** the sentences are wrong.

For example: ‘

Q. Why don't we go to the cinema tonight?’ ‘Oh, I'm sorry, I can't, I'll go to the theatre with Mary.’

You write: *The correct form should be "I'm going to the theatre.." NOT "I'll" go.*

"WILL" is appropriate for spontaneous decisions about the future but not to talk about future plans or arrangements, which is expressed by using the present continuous form.

(i) Despite it was raining, we went swimming

(ii) I like very much tennis

(iii) I've been to France for my holiday last year.

(iv) Most people in Italy is Catholic.

(v) She's sometimes going to bed at midnight.



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Language Awareness: Vocabulary

Explain the difference between the pairs of words below, and give examples of how they are used.

For example to fit / to suit

You write: *"fit" refers to size, "suit" refers to style or colour*

e.g. "These shoes don't fit me - they're too small" BUT

"Yellow doesn't suit me - it makes me look pale"

(i) take / bring

(ii) traffic / vehicle

(iii) fat / plump.

(iv) bloke / man.

(v) cool / cold.

Language Awareness : Pronunciation

(i) Underline the main word stress in the following words:

For example afraid photograph

economy

competition

understand

Wednesday

economics

competitive

desert (noun)

desert (verb)



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(ii) In the following lists, underline the word which has a different vowel sound from the others

For example:	hear	<u>bear</u>	near	beer
1	tomb	womb	comb	gloom
2	enough	cough	fluff	tough
3	afraid	laid	paid	said
4	drown	own	pound	clown
5	ear	earth	mirth	lurch

To help us... Please fill in the rest of the form to help us process your application quickly

Interviews will be held at International House, Piazza Ercolea 9, Milan. Please indicate any days / times when you would definitely be **unable** to attend:

If you are not going to be in Italy before the start of the course, please make this clear below and a telephone interview may be arranged. Please indicate a selection of times when it would be possible for **you to phone us** (and the time difference between your country and Italy). Telephone interviews usually take between 30 and 45 minutes and are **at the applicant's expense**. If you are interviewed by phone, you should also **attach** one side of A4, hand-written, explaining why you wish to follow this course and what you hope to gain from it.

Please enclose **2 passport-sized photographs** with this application. This is to help us “put name to faces” and to help us with our record keeping.

How did you hear about our courses? (please tick as appropriate)

- from a friend (name?)* _____
- from a private language school (name?)* _____
- From an advertisement (where?)* _____
- by phoning the British Council on the off-chance* _____
- by phoning International House on the off-chance* _____
- other (please specify)* _____

The British Council and International House are equal opportunities employers and do not discriminate on the basis of race, colour, age, gender or physical disability. However, applicants should be aware of the intensive nature of the course and the fact that it is possible to fail. The British Council and International House cannot be held responsible for failure if details of illness or physical disability are not declared at the application stage.



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I hereby declare that the information in this form is correct and that any written work submitted is my own.

Signed _____

Date _____

Last but not least...

Please choose **one** of the following topics and write *below* **between 200 and 250 words** on it. This task is required from native and non-native speakers alike. Sign and state that it is your own work.

1. Why I would like to teach English
2. What I hope to gain from this course
3. What I think are important qualities in a teacher (of any subject)
4. My best (or worst) experience as a learner (of any subject)